



NOYA
BRITISH SCHOOL

Parent Information Pack 2024-2025



PART OF ALDAR SCHOOLS



noyabritishschool

noya.sch.ae

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Principal's Message



It is an honour to welcome you to Noya British School, a diverse and inclusive community school located at the heart of Yas Island, Abu Dhabi.

Noya British School is honoured to be part of the Aldar Schools network, a global leader in education with a commitment to excellence. Joining a family of several schools, we share a collective vision of shaping future leaders and providing a world-class education to a diverse student population with Aldar Education.

Our vision is to be a beacon of educational excellence, empowering students to become global leaders. We strive to create an environment where curiosity thrives, knowledge grows, and futures are shaped with purpose.

At Noya British School, we believe that education is not just about academic excellence, but also about shaping well-rounded individuals who will become future leaders. Our curriculum is designed to foster critical thinking, creativity, and leadership skills in our students. We also provide a diverse and inclusive environment, preparing our students to thrive in a global society.

Our highly skilled teachers are not just educators; they are facilitators of exploration. Beyond traditional methods, they creatively plan for meaningful, hands-on experiences that captivate young minds. This approach ensures that every child develops a genuine passion for learning, making education a joyful journey.

Our state-of-the-art teaching and learning facilities enhance student engagement, creativity and collaboration, fostering academic and personal growth. We have prioritised the creation of flexible learning spaces, seamless integration of technology, provision of specialised facilities for various subjects, and development of bespoke outdoor learning environments. Furthermore, the sustainability features as well as the community spaces provide a nurturing and supportive setting that fully supports the educational journey of every student at Noya.

I look forward to fostering positive relationships with you all and welcoming you to our school.

Rachael Giles

Principal, Noya British School

Meet our Executive Leadership Team



Rachael Giles
Principal,
Noya British School

Originally from the UK, Rachael is an accomplished and passionate educator with a diverse background in the field of education. In 2013, she made a significant move to the UAE with her family, where she took up a Senior Leadership role in a prominent GEMS school in Dubai. Rachael's dedication and leadership skills led her to become a School Principal in Abu Dhabi in 2021 where she was successful in moving the school's ADEK rating from Good to Very Good within the first year of her leadership.

Rachael's qualifications include a Master's Degree in Education, a National Professional Qualification in Headship (NPQH) from the UK, and an Executive MBA in Strategic Leadership from the Quantic School of Business and Technology in Washington D.C. Her academic background reflects a commitment to continuous professional development and a focus on educational leadership.

Throughout her career, Rachael has consistently demonstrated a proven track record in strategic school improvement, achieving high-quality outcomes for students, and a strong commitment to high-impact leadership. As the Principal of Noya British School, her vision is to provide an inclusive, nurturing, and inspiring learning environment for students to flourish, take risks, and become future leaders.



Ms Tammy Elimlahi
Vice Principal

With over 15 years of experience in Early Years and Primary Education, Tammy Elimlahi has built a solid foundation that fuels her journey towards impactful leadership and educational excellence. In addition to her extensive experience, Tammy holds the National Professional Qualification for Senior Leadership (NPQSL), further enhancing her leadership capabilities.

Her professional journey has been enriched by nine years of exceptional experience in Abu Dhabi, where she has embraced a spectrum of leadership roles. These roles have nurtured my ability to strategise, innovate, and lead with a strong focus on student achievement and teaching and learning.

Throughout her career, Tammy has been at the forefront of initiatives shaping teaching and learning. She has successfully orchestrated the design and implementation of several School Improvement programmes, underscoring her drive to cultivate a culture of continuous improvement and innovative teaching methodologies.

As an educational leader, she is deeply committed to fostering a student-centric environment by prioritising personalised learning, tailoring educational experiences to individual needs and empowering students to thrive in a way that aligns with their unique strengths and interests.

Tammy's commitment to professional growth, innovative strategies, and fostering an ethos of success fuels my aspiration to bring about a positive impact in the realm of Education. As Vice Principal, Tammy is a driving force for growth, embodying a vision for educational excellence at Noya British School.



تويا
مدرسة بريطانية



NOYA
BRITISH SCHOOL

Meet our Middle Leadership Team



Cherice Thompson
Head of EYFS

Cherice Thompson has a diverse background in Early Childhood and Key Stage One education and is passionate about fostering educational excellence and nurturing young minds. She completed her teaching qualifications in the UK, including a PGCE degree and QTS status and holds a Master's Degree in Education.

Her vision for the Early Years department is to create an innovative, nurturing, and stimulating environment where every child feels valued and inspired to reach their full potential. Her aim is to foster holistic development through a balanced integration of the British EYFS curriculum alongside Reggio Emilia approaches, ensuring a comprehensive and engaging approach to early childhood education.

Her team's commitment to personalised learning lies at the heart of their educational philosophy. By tailoring educational experiences to meet the unique needs and strengths of each student, students will thrive academically, socially, and emotionally. Her team's focus is to create a student-centered environment that prioritizes individual growth and fosters a love for learning.



Mai Al Zubi
Head of MOE Subjects

Mai Al Zubi holds a degree in Arabic Language and Literature from the University of Mota in Jordan, a Professional Diploma in Teaching from Abu Dhabi University, and a Diploma in Advanced Instructional Leadership from the Queen Rania Teacher Academies. Mai is originally from Jordan but moved to the UAE in 2004. She has worked in a variety of schools in Abu Dhabi.

As the Head of MOE Department at Noya British School, her team will strive to deliver an exceptional educational experience that seamlessly integrates education with real-world application. With years of collective experience and collaborative efforts, the team aims to cultivate an interactive and inspiring learning environment for students. Their vision is to embed education deeply into everyday life, empowering students to understand Arabic language more profoundly and apply it confidently across various domains. The MOE team is an integral part of the learning and growth journey at Noya School, working together towards success and excellence.



Ms Amani Saleh
Head of Inclusion

Amani Saleh is a passionate educator, with a blend of experience and skills, as well as a commitment to fostering an inclusive educational environment which promotes wellbeing and an overall sense of achievement and success so that each pupil can thrive. With over 15 years of experience in inclusive education, she has developed an understanding of learning styles and needs and firmly believe that, when the right support is in place, pupils, regardless of their abilities or challenges, can access the curriculum at their own pace and progress to reach their potential.

Amani holds degrees in Psychology and Language Pathology, in addition to a teaching diploma and a certificate in Special Educational Needs Coordination. Throughout her career, she has had the privilege of working as a Speech and Language Therapist as well as a Learning Support/Inclusion Teacher and Coordinator. Amani strongly believes in a collaborative approach with a focus on the holistic development of every child, where working with parents, teachers and external specialists not only leads to improved academic outcomes, but also creates a supportive community where everyone is committed to the success of each individual pupil. Together with colleagues at Noya British School, Amani aims to create a supportive and enriching educational journeys for all our pupils.



Michelle Cronin
Head of Key Stage 1
(Years 1 & 2)

Michelle Cronin is the Head of Key Stage 1. She graduated in 2012 with a BA Honours Degree in Primary Education with QTS at Trinity Saint David's University, Wales, UK, before moving to London to begin her teaching career. Michelle relocated to the UAE in 2015 and thoroughly enjoyed familiarising herself with new cultures and traditions. Her passion and leadership skills led to three internal promotions where she loved taking on new and rewarding roles.

Michelle's priority is to develop a nurturing and inspiring environment where children feel safe, valued and eager to embark on their educational journey. Her team aims to instill in every child a sense of wonder and excitement with engaging, creative and personalised lessons.



Ayesha Mirza
Head of Key Stage 2
(Years 3 - 6)

Ayesha Mirza has a BA (Hons) first class degree in Childhood Studies and a PGCE specialising in Primary education. Originally from the UK, Ayesha has ten years of teaching experience and as a middle leader has led subjects for the last six years. She has extensive experience teaching pupils in Key Stage 2 and pupils with Special Educational Needs and Disability (SEND) and English as an Additional Language (EAL) needs.

As Head of Key Stage 2 at Noya, Ayesha aims for excellence, creativity and endeavour to instil a passion for learning in all pupils. She looks forward to seeing all pupils flourish, reach their fullest potential and thoroughly enjoy school life. With her team, she aims to provide a nurturing, progressive environment where pupils feel safe to take risks, grow and further challenge themselves. She will work closely with pupils to promote good values, mutual respect for all and an intrinsic motivation to succeed.

Parent Portal Information

Parent Portal Announcement

We are thrilled to announce the upcoming release of our new Aldar Education Parent Portal, designed to enhance communication and engagement with our parents and school community. This platform will offer a range of exciting features to support our families, including calendar views, student reports, notification alerts to stay up-to-date, and much more.

In the coming weeks, we will share all the essential information required to ensure seamless access. Should you have any questions, please do not hesitate to contact our Parent Relations Executive at PRE@Noya.sch.ae.





Registration Forms/ Documents Checklist

In order to ensure the school has accurate and up to date information and to enable the school to meet the requirements for registration with the Department of Education and Knowledge (ADEK) it is essential that you provide the following documents:

- ▶ Confirmation of payment slip
- ▶ Student's, father's, and mother's Emirates Identity Card (EID front & back side)
- ▶ Student's, father's, and mother's passport copy
- ▶ Student's, father's, and mother's residential visa (not applicable to UAE Nationals)
- ▶ Student's birth certificate
- ▶ Child's immunisation record
- ▶ Your address location proof—either ADDC (electricity) bill or Tawtheeq
- ▶ Passport size photograph of student
- ▶ Copy of 2 most recent school reports
- ▶ Graduation requirements undertaking
- ▶ Transfer certificate (applicable if current school is outside of Abu Dhabi)
- ▶ Essential registration forms:
 - Form 1: Parent security pass
 - Form 2: Student health record
 - Form 3: Consent medical issues
 - Form 4: Parental consent to administer emergency medication
 - Form 5: Learning support information
 - Form 6: Consent form for photography and images of children
 - Form 7: Consent form for use of photographic devices at school events by parents
 - Form 8: ICT parents acceptable use agreement

For more information, please email:

admissions@noya.sch.ae



Curriculum Information

At Noya British School, we embrace the enriching qualities of the National Curriculum for England, a globally respected standard that goes beyond textbooks. Our curriculum aims to address current global issues and local cultural priorities to reflect the needs and interests of our internationally diverse student body. With a goal of sparking engagement, courses take an interdisciplinary, thematic approach to learning.

THE EARLY YEARS FOUNDATION STAGE (FS1 AND FS2, AGES 3 TO 5)

In our Early Years Foundation Stage (EYFS), we take pride in offering a nurturing and enriching educational experience for our youngest learners aged 3 to 5 years. We have crafted a dynamic curriculum inspired by the UK (EYFS) coupled with the principles of the renowned Reggio Emilia approach. This approach places a strong emphasis on the child as a capable and curious learner, with a focus on emergent curriculum, project-based learning, and the use of the environment as a vital element in the learning process. Our classrooms are designed to inspire creativity and curiosity, with natural materials and open-ended resources playing a key role in the learning environment.

Our Guiding Principles within the Foundation Stage:

- ▶ All children are celebrated as unique individuals.
- ▶ Goodness and compassion are inherent in every child.
- ▶ Children are natural inquirers, curious, and creative learners, motivated by their own interests.
- ▶ Learning is a journey of exploration and play.
- ▶ Mistakes are embraced as valuable learning experiences.

Key Stage 1 (Year 1 and Year 2, ages 5 to 7)

Bridging Play-Based Learning and Formal Routines:

In Key Stage 1, we seamlessly support your child's transition from the play-based learning of the Foundation Stage to the more structured routines of

KEY STAGE 1

Our approach incorporates creativity, imagination, and excitement into the learning process; still allowing opportunities for continuous provision. Full-time teaching assistants in Years 1 and 2 support learning to ensure all children have excellent opportunities to access all aspects of the curriculum and achieve their full potential.

KEY STAGE 2 (YEARS 3-6, AGES 7 TO 11)

Fostering Independence, Leadership, and Collaboration:

As students enter Key Stage 2 at Noya British School, our focus shifts to nurturing independence, leadership abilities, and strong problem-solving skills. In the early years of Key Stage 2, our curriculum concentrates on developing:

- ▶ encouraging students to take academic risks
- ▶ promoting empathy and emotional intelligence
- ▶ pushing boundaries
- ▶ building confidence and a growth mindset

In Key Stages 1 and 2, the ENC maps out the objectives to be taught in each of the following subject areas:

Core subjects:

- ▶ English
- ▶ Maths
- ▶ Science

Foundation subjects:

- ▶ Geography
- ▶ History
- ▶ Art
- ▶ Design and Technology
- ▶ Computing
- ▶ Physical Education, including swimming
- ▶ Creative and Performing Arts

MINISTRY OF EDUCATION SUBJECTS

As a school in the United Arab Emirates, we also follow the Ministry of Education curriculum. As per ADEK policy, it keeps native Arabic speaking and Muslim children familiar with their national identity and religion. In addition, our international students gain an understanding of the UAE's heritage which helps enhance mutual understanding, peaceful co-existence and cross-cultural harmony and tolerance. The teaching of Arabic subjects is based on the guidance prescribed by the Ministry of Education. Objectives are taught in each of the following subjects by our specially trained MOE teaching team.

At Noya British School, we take pride in promoting national and international identity as an integral part of our diverse curriculum. Through culturally enriching content and activities, we strive to instill a strong sense of national and international pride, heritage, and cultural awareness. We encourage an appreciation for diverse backgrounds, fostering an inclusive environment that empowers students to thrive in an interconnected world and contribute positively to the multicultural fabric of the UAE.

Our highly skilled teachers are not just educators; they are facilitators of exploration. Beyond traditional methods, they creatively plan for meaningful, hands-on experiences that captivate young minds. This approach ensures that every child develops a genuine passion for learning, making education a joyful journey.

Subjects are woven together and taught under real-world themes to fully immerse students and illuminate meaningful connections. The curriculum places a strong emphasis on equipping students with critical thinking and problem-solving abilities, challenging learners at all levels. Whether through collaborative projects, hands-on activities, or thought-provoking discussions, the curriculum aims not just to educate students in core subjects but also prepare them to navigate and contribute to an ever-changing, interconnected world.

As a sustainability school, we are committed to instilling eco-conscious values in our students, fostering an understanding of environmental responsibility. We understand that education is not just about today; it's about preparing students for the future.





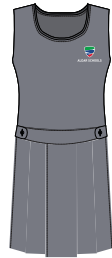
School Uniform

SCHOOL UNIFORMS

YEAR 1 - YEAR 6



Polo T-Shirt
Boys | Year 1 - Year 6
AED 111-130



Grey Pinafore
Girls | Year 1 - Year 6
AED 141



Polo T-Shirt
Girls | Year 1 - Year 6
AED 111-130



Trouser
Boys & Girls | Year 1 - Year 6
AED 121-138



Grey Short
Boys | Year 1 - Year 6
AED 107-123



Grey Skort
Girls | Year 1 - Year 6
AED 135

FS1 - FS2



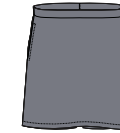
Polo T-Shirt
Boys | FS1 - FS2
AED 111-130



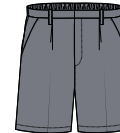
Polo T-Shirt
Girls | FS1 - FS2
AED 111-130



Dress
Girls | FS1 - FS2
AED 149



Grey Skort
Girls | FS1 - FS2
AED 135



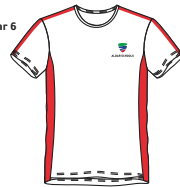
Grey Short
Boys | FS1 - FS2
AED 107-123



Trouser
Boys & Girls | FS1 - FS2
AED 121-138

HOUSE SHIRTS

House Shirts
Boys & Girls | FS1 - Year 6
AED 95-107



Swimsuit
AED 112



Romper
AED 205



Swim Cap
AED 60



Swimming Trunks
AED 100

P.E. UNIFORMS



P.E. T-Shirt
Boys & Girls | FS1 - Year 6
Compulsory
AED 107-135



P.E. Track Pants
Boys & Girls | FS1 - Year 6
Optional
AED 141



Unisex P.E. Shorts
Boys & Girls | FS1 - Year 6
Compulsory
AED 107-130



V-Neck Sweater
Boys & Girls | FS1 - Year 6
Optional
AED 146-169



Navy Blue Cardigan
Boys & Girls | FS1 - Year 6
Optional
AED 146-169



Legionaire Cap
AED 66



Baseball Cap
AED 66



Book Bag
AED 66



P.E. / Swim Bag
AED 54

You can purchase items online at www.magrudy.com/category/uniforms
Alternatively, you can visit Magrudy's store in Forsan Central Mall.



Parents/Guardian ID

Upon registering at Noya British School, each parent is required to fill out the “Adult Identification Form” which our team then processes in order to create the Adult ID card to allow you to safely access the school premises.

Parents Security Pass

Please note a maximum of 3 security passes can be issued per child. Additional and replacement for lost cards will be subjected to 50 dhs fees. Please collect your Parents Security Pass from the school receptionist.

STUDENT NAME	YEAR GROUP	FORM

Guardian 1		Insert Photograph
Relationship to Child		
Mobile Number		
Guardian 2		Insert Photograph
Relationship to Child		
Mobile Number		
Guardian 3		Insert Photograph
Relationship to Child		
Mobile Number		





Bring Your Own Device

In order to support learning whilst adhering to the latest health and safety guidelines, we would like to invite all students from Year 2 to Year 6 to “Bring your own device” (BYOD).

To ensure a safe and focused learning environment, we have introduced the Aldar Education Digital Safety Package, available exclusively through the Aldar Education E-Store. This package offers many benefits, including automatically integrating essential learning applications and alleviating parents’ setup concerns. It also restricts inappropriate content to ensure students’ safety and well-being during digital interactions at school and home. Our new Digital Safety Package will optimise your child’s device/s for their learning.

Go to <https://aldareducation.jtrs.ae/> and select Noya British School on the School Store tab

All devices brought into our school by students will need a digital safety package. To ensure the safety of all our stakeholders, no devices will be allowed into our schools without this package. Our store’s recommended device bundles will include our digital safety package. If a parent has bought a device from another outlet or owns one that meets our minimum expectations, they can buy the digital safety package separately in our E-Store. Parents can buy carefully crafted technology bundles on our e-store. Noya British School will be an Apple Distinguished School soon, so it is advised to buy latest apple device for better battery life, faster processing power and longevity. If their children already own existing Apple technologies, the following requirements and specifications will be in line with the new strategy:

- Minimum iPad 8th Generation, iPad Air 4th Generation – 64GB
- Keyboard Case
- Stylus

The use of devices in school will be carefully planned and monitored by staff and used to enhance the learning experience. Bateen World Academy operates a secure and closed network, and the full details of safe use can be found when agreeing to the terms and conditions as part of the BYOD Policy.

All students from Year 2 to Year 13 will be trained at an age-appropriate level how to integrate technology into their everyday learning. It is essential to emphasise that your child’s learning is the key focus around this initiative and there will still be a huge focus on active learning where possible as well as speaking, listening, writing and drawing and that devices will be used mainly as a tool to access resources and record learning. Students will continue to learn away from their device and our highly skilled teaching staff will plan lessons very carefully to allow for this.



Bus Information

Emirates Transport

The buses we use have been inspected by the Department of Transportation (DoT) and have been given approval to operate. As for the team they have been given first aid, child protection and safety training. If you would like to make use of the bus transportation service for your child, we are pleased to announce that registration for school transport for new students and renewal for current students can be done online through the below link or by using the below application which can be found in the AppStore for IOS users and Play Store for Android users.

- ▶ Parents must apply online through:
<https://one.et.ae/s/>



Nutrition/Catering

Food Nation LLC. was established in 2016 and the aim was to provide nutritious, innovative food offerings bursting with flavor to schools across the UAE. Food Nation uses only quality raw products and all products are made from scratch, ingredients are non-processed, additive free and use healthy fats over trans-fats that are found in many processed foods.

Food Nations, 'Eat Bright' programme creates products with specifically targeted nutrients to improve academic performance; ensuring essential nutrients, vitamins, minerals, proteins and healthy fats are included in our meals. Use of clever food combining and alternative cooking techniques results in delicious foods, packed with "hidden goodness", which children love.

Food served in our cafeterias, and menus are rotated on a three weekly basis to ensure variety and a balanced nutritious programme. Payment can be made via payment cards or online.

Online Education Platforms

- ▶ Timetable Rockstars
- ▶ Class Dojo
- ▶ Bug Club (Reading)
- ▶ Read Write Inc

School Day Timings

FS: 7:30 a.m. - 2:30 p.m. (Optional Early pick up available)
Years 1-6 7:30 a.m. - 2:30 p.m.





Payment Information

To pay tuition fees, you can either pay via a bank transfer or cheque.

Please note that when you make a direct deposit to our bank account, we do not necessarily recognise your payment unless you provide us the bank deposit slip. Kindly send a copy of the bank deposit receipt to the following email **finance@noya.sch.ae** immediately, so we can allocate funds accordingly and send you a confirmation receipt.

For online transfer, please see the below bank details.

School fees can be paid directly to Noya British School, via online bank transfer, or direct deposit at the bank.

Bank Name: Abu Dhabi Commercial Bank

Account Name: ALDAR ACADEMIES-NOYA BRITISH SCHOOL

Account Number: 10482902920050

IBAN: AE730030010482902920050

Swift Code: ADCBAEAA

Year Group	ADEK Approved Fees (AED)	Founding Fees (AED)*
FS1	32,000	28,000
FS2 - Year 1	32,000	28,000
Year 2 - Year 3	34,500	30,500
Year 4 - Year 6	37,000	33,000
Year 7 - Year 9	40,000	36,000
Year 10 - Year 11	43,000	39,000
Year 12 - Year 13	47,000	43,000

*Founding fees valid for 2 years starting from academic year 2024-2025.

*Fees are subject to change and subject to ADEK approval.



School Fees Cashless Payment Options

Dear Parents

To help collect payments in an efficient and streamlined manner and provide convenience to both yourselves and our school teams, we will no longer be accepting any cash transactions for your child's school fees.

Below are the payment options now available to you:

- **Bank Transfer** - Please include the Student Codes and Invoice References in the payment description fields and please send an email confirmation of the payment to the school's finance email address.
- **Cheques** - Please put these in a sealed envelope with the Student Codes and Invoice References on the reverse of the cheque and submit it via the dedicated drop box placed at the school premises. Upon clearance of the cheque, a receipt will be issued to the registered email address within 3 working days.

The school will not be able to accept credit or debit card transactions.

We believe this change will benefit how our schools operate more efficiently to serve you and help reduce the need for handling or transporting cash.

For ease, invoices will be shared to your registered email address and will be available on the parent portal. We would kindly ask that fees are paid by the due date mentioned on the invoice.

We are here to help you however we can, so if you have any questions, please do not hesitate to contact the school's finance team.

Kind Regards

Aldar Education – Finance

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ALDAR EDUCATION



Drop off - Pick up

Each year group have a dedicated gate where they are dropped off and picked up from school. Late arrivals only enter through the main reception.

Gates and instructions are provided to parents upon registering and accepting the offer letter.



Key Contacts

- **Parent Relations Executive**
pre@noya.sch.ae
- **Reception**
reception@noya.sch.ae
- **Admissions**
admissions@noya.sch.ae
- **Finance**
finance@noya.sch.ae





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